



PROGRAM REVIEW REPORT

Bachelor of Science in Medical Laboratory Sciences Degree Programme

Faculty of Allied Health Sciences

University of Peradeniya

27th -30th of January 2020



Review Panel:

Prof. B. Nimalathasan

Prof. SSSBDP Soysa

Prof. J Perera




**Quality Assurance Council
University Grants Commission, Sri Lanka**

University : University of Peradeniya

Faculty : Faculty of Allied Health Sciences

Program : BSc Medical Laboratory Sciences

Review Panel:

Name	Signature
Prof. B. Nimalathasan -Chairperson	
Prof. SSSBDP Soysa	
Prof. J Perera	

Date: 30th of January, 2020

CONTENTS

No

Page

Section 1	Brief introduction to the program	4
Section 2	Review team's observation on the Self-Evaluation Report	7
Section 3	A brief description of the Review Process	9
Section 4	Overview of the Department's approach to Quality and Standards	13
Section 5	Judgement on the eight criteria of the programme	14
Section 6	Grading of Overall Performance of the programme	20
Section 7	Commendations and Recommendations	21
Section 8	Summary	23

Section 1

Introduction to the programme

The Department of Medical Laboratory Science (DMLS) is one of the six departments in the Faculty of Allied Health Sciences (FAHS), University of Peradeniya (UOP). The Bachelor of Science (Medical Laboratory Science) Special Degree program was introduced in 2007. At present DMLS has a total number of one hundred and fifteen (115) undergraduates. The breakdown of the DMLS undergraduates in the four years from 2014-2018 is stated in Table 1.1. Table 1.2 gives the details of the maximum number of students allocated by the University Grants Commission and Table 1.3 gives the number of students who graduated from the programme over the past five years.

Table 1.1 Number of students at the Department at present – breakdown in years

Faculty	Department /Unit	2017/2018	2016/2017	2015/2016	2014/2015
	Medical Laboratory Science	31	29	26	29
	Total	115			

Table 1.2 Maximum number of students enrolled in the last four years

Faculty	Department /Unit	2017/2018		2016/2017		2015/2016		2014/2015	
		M	F	M	F	M	F	M	F
	Medical Laboratory Science	6	25	7	22	6	20	6	23
	Total	31		29		26		29	

Table 1.3. Numbers of graduated from the programme over the past five years

No	Year of Graduation	Number of Graduates
1	2018	22
2	2017	25
3	January, 2016	24
4	October, 2016	23
5	2014	12

The Department of Medical Laboratory Science (DMLS) offers a four-year professional degree program (BSc in Medical Laboratory Science) which is designed with a 120 credit curriculum to produce competent graduates in the field of Medical Laboratory Science, to cater to the growing demands of society and to provide quality laboratory services for the public. In their first three years, students follow lectures and practical classes in the Faculty. Students are allocated to the work -based learning roster for 11 months, from the second semester of the third year until the end of the first semester of the fourth year, to obtain hands on skills in different subject areas. In the second semester of the fourth year, students are allocated to supervisors to conduct research projects and to prepare dissertations at the end.

Graduates of the Medical Laboratory Science program at the University of Peradeniya obtain skills and knowledge of high standard in a variety of fields including clinical biochemistry, haematology, clinical microbiology, histotechnology and transfusion science which enable them to earn an excellent reputation locally, nationally and internationally.

The MLS has a qualified teaching panel which consists of one professor, three senior lecturers with PhD qualifications and five probationary lecturers (two MD qualified consultants). Currently, two staff members are reading for their PhD abroad while two members are following postgraduate studies locally. Seven post graduate qualified academics specialized in different study areas of the programme (Biomaterial Sciences, Medical Parasitology and Entomology, Molecular Biology & Biochemistry, Pathology, Medical Microbiology, Histopathology and Analytical Chemistry) are involved in conducting the academic programme.

Post graduate qualified senior consultants/ academics serve as visiting staff to deliver subject knowledge and practical skills on the other subject areas. About 4 -6 temporary demonstrators who are qualified in B.Sc. MLS serve as academic support staff in teaching practical skills. Four Technical Officers and five Laboratory Attendants are attached to the Department.

The following are the strengths and weaknesses of the MLS.

Strengths	Weaknesses
Academically and professionally qualified staff. Well updated curriculum. Well-established network with professional bodies, industry partner and academia. Adoption of novel technology- based teaching and learning. Availability of a diversified range of clinical training placement.	Limited funding for practical work- based learning. Lack of adequate laboratory space for different subject disciplines and research activities. Financial constraints in developing facilities in the Department. Academic and administrative procedures are lengthy and complex.

Section 2

Observation on the Self-Evaluation Report (SER)

Process of Preparing the Self Evaluation Report

The SER was prepared according to the guidelines given in the Programme Review Manual using a participatory approach. The Self Evaluation Report (SER) team of the Department of MLS, SER team comprised of 04 members, who were given the responsibility of preparing the SER of the MLS degree programme. For this purpose, each member was assigned two criteria to write. The rest of the academic staff, computer application assistant and the office aid assisted the writing team in the collection of documentary evidence. The process of preparing the SER was supervised by the Head of the Department and coordinated by the coordinator of the FQAC by participating at meetings of the SER writing team. To facilitate the preparation of the SER, FQAC organized a SER writing awareness workshop on 24.10.18 and continuous awareness was given through FQAC members to relevant departments during monthly meetings and department level meetings held regularly.

Once the SER writing team gathered the evidence and completed writing of claims for the assigned quality criteria, several discussions were conducted to finalize the information of the best practices related to the standards of each criterion. Subsequently, individual claims of each write-up were compiled into one document which was revised and edited by the SER writing team. The draft SER was presented to the Faculty Board. Parallel to this process, the coding and filing of evidence documents were coordinated by the other staff members. The draft SER was extensively revised at many meetings held in the Department. The final SER was completed by incorporating the feedback obtained through these meetings. It was then approved at the special Faculty Board meeting held on 28.03.19. Appendix 07 shows the composition and responsibilities of the SER team of the Medical Laboratory Science Degree Programme.

The evidence has been presented alongside the standards and criteria in the appendix of the SER report. SER team members were aware of the interpretations and discussions on the assigned criterion. The final report was compiled to one cluster draft report by the coordinator of the

writing team with a series of constant discussions with all the SER team members. Members of the team understood & knew the file management and coding of the evidence.

SWOT Analysis of the SER

Strengths

- Organizational structure is adequate for effective management and execution of its core functions.
- Academic staff equipped with required qualifications and competencies.
- The Department adopts a participatory approach in the SER writing.
- Procedures offered are duly approved by the Department, Faculty, Senate, Council and UGC.

Opportunities

- More opportunities for scholarships and research in foreign universities.
- More employment opportunities
- Demand for Internship Placement.

Weaknesses

- There is no award scheme for teaching and non-academic work performances.
- Staff required more adoption of outcome-based teaching and learning activities.
- Limitation of the facilities provided to the academic staff.

Threats

- Heavy competition from private institutions.
- Degree completion time exceeds more than stipulated time period due to unavoidable circumstances.

Documentation

The data collection for each criterion was done by the members of the group. The DMLS managed the human resources who were equipped with the required competencies to design, develop and produce the SER in the stipulated time.

The DMLS adopts a participatory approach inclusive of all stakeholders at the key stages of the design and approval of programme and courses. It requires greater adoption of outcome-based teaching and learning activities. Further, DMLS ensures that the degree awarded, and the name of the degree complies with the guidelines, credit requirements and competency levels detailed in the SLQF.

Section 3

A brief description of the Review Process

The Review Panel

The review panel appointed by the University Grants Commission (UGC) consist of Prof. B. Nimalathan (Chair, University of Jaffna), Prof. SSSBDP Soysa (University of Colombo), Prof. J Perera (University of Colombo) as the members.

The review was conducted at the DMLS, University of Peradeniya from 27th to 30th January 2020 adhering to the guidelines provided in the Manual for Review of Undergraduate Study Programmes of Sri Lankan Universities and Higher Education Institutions, published by the Project, Higher Education for the Twenty First Century (HETC), Ministry of Higher Education, Sri Lanka and the University Grants Commission in December 2015.

Pre-Site visit evaluation

The SER prepared by the DMLS, University of University of Peradeniya was handed over by the QAC of the UGC to the individual members of the team well before the site visit. Members of the panel went through the report and the individual assessments were reported to the QAC. The team met at the pre- site visit workshop held on 02nd August 2019 at the UGC and discussed the individual scores and finalized the average score for each criterion after the team discussion.

Site visit

The team visited the DMLS, University of Peradeniya on Tuesday 27th of Monday at 8.15 am. The team was welcome by the members of Department, FQAC Coordinator and the Director IQAC.

Meeting with VC/ IQAU Director

The team met the Vice-Chancellor and the Deputy Vice-Chancellor at the Senate Room located in the main administrative building, in order to explain the purpose of the visit and to gain his views on the process. The Vice Chancellor highly emphasized the importance of quality culture in HEIs and explained the current status of the University.

The Director IQAC explained the overall structure and the activities carried out by the IQAC of the University. Monthly meetings were being conducted regularly and there is evidence of minutes of these meetings. Monthly progress is presented at the Senate on a regular basis.

Meeting with Dean/ Coordinator of FQAC

The Dean of the Faculty and Coordinator of FQAC made a presentation on the overview and quality culture of the Faculty to the review team and Heads of Departments. They were very keen to get the review comments regarding the degree programme offered by the Faculty for future development.

Meeting with Head/ Academic Members of DMLS

At the meeting, the Head of the Department made a presentation which gave a glimpse of the Department, staff, academic programme and the quality assurance processes of the Department. He also introduced the academic members of the Department. Members also expressed their views about the QA process and explained the developments of the Department. The HOD also explained the future directions and activities.

Meeting with administrative staff, Technical Staff and Non -Academic staff

Discussions were held with administrative staff including AR of the Faculty, AB of the Faculty and admin staff and technical officers. The AR explained the procedure of conducting examinations and maintaining student records confidentially in the office, in addition to routine office administration. The AB highlighted the annual allocation to the Faculty and technical staff also explained their day to day duties and the support they provided to the Department to maintain all the equipment in working order. At the meeting with the non-academic staff, the review team discussed the problems faced by them, which related to new training, internet facilities, and requirement of equipment.

Meeting with Library Staff

The University library, located near the administration building, has sufficient facilities to accommodate students. An online cataloguing system and many online databases are maintained by the library. However, according to the assistant librarian, student usage of the library facilities is not very satisfactory.

Meeting with Student Counsellors

During the meeting the student counsellors explained the student counselling process of the University and the Faculty. When students need the help of the counsellors, they can approach any counsellor at any time.

Meeting with Director CGU

The Director CGU explained the current activities they were able to complete during this year with limited number of staff and other constraints. He also explained the future plans of the CGU.

Meeting with Director SDC

The Director SDC also explained the staff development programs conducted by the SDC. This includes a staff development programme for probationary lecturers which is a 10- module programme. This is open to all universities. Other than that, workshops are conducted by the centre for the academic, administrative and non-academic staff.

Meeting with University Medical Officer (UMO)

The UMO explained the medical centre of the University. He highlighted that a professional counselling service is needed in the University.

Meeting with Faculty Research Committee

The Chairperson explained the research culture within the Faculty and annual allocations for research activities of the Staff.

Meeting with Students

The team met the students during allocated time. They were happy with the programme. Students are satisfied with first year orientation program. They are active in societies and cultural events. Students are well aware of assessments.

Meeting with Alumni

The team was also able to meet a few alumni members of the Department. During that discussion most of the members expressed their views about the Department and the structure of the academic programme. The most important point highlighted by the alumni members was introduction of integrated courses in management to the course curriculum.

Meeting with External Stake Holders

The Review team met external stake holders who were senior professors and professors from the Faculty of Medicine and Director of Provincial Health. They were very happy with the programme.

During the site visit, the review team were able to visit several important units of the University/Faculty and DMLS for observation purposes such as main library, mini library, hospitals, computer centre, sports centre, medical centre, university SDC and CGU. The Faculty lecture halls and laboratories were also in very good condition and provided a suitable learning environment.

Observation of Documentary evidence

All the necessary documents were arranged in a proper manner needed for the standards and criteria. All department staff from professor to lecturers were very conversant with the documents. They were available to assist the review team promptly, which facilitated a smooth review process. The review team appreciated the efforts taken by all the staff members to make the review process meaningful.

Final Wrap up Meeting

The final wrap up meeting was held with the Dean, Head of the Department and all the academic staff members of the Department. In the final wrap up, the Chairperson explained the strengths and weakness and further improvement in each criterion. The Department has more strengths than weakness. The Dean and Head of Department appreciated the review team and assured that the improvements pointed out by the review team will be taken positively to improve towards excellence.

Section 4

Overview on the Department's approach to Quality and Standards

University of Peradeniya has a well- established Internal Quality Assurance Centre under the leadership of an academic dedicated to the development of the university and its quality. With the guidance provided by the IQAC, the Faculty of Allied Health Science operates its own Quality Assurance Cell led by a highly energetic academic with apparently high-level support extended by the Dean and Staff of the Faculty.

The Faculty has established its IQAC in accordance with the Internal Quality Assurance Manual (2013) of the UGC and the IQA circular of 2015 with evidence of appointments from 2016. The IQAC works in liaison with the University's IQAU. The subject of Quality Assurance is permanently included as an agenda item at the meetings of the Faculty Board as well as in the Senate, which mark the commitment of the university in persuading all staff to engage in a discussion to assess and improve the quality of academic programmes.

During the site visit, the review team observed documentary and physical evidence of the Internal Quality Assurance Centre and Faculty Quality Assurance Cell, action plan, minutes of FQAC meetings, reports of FQAC, and UGC circulars on quality assurance, evidence of internal monitoring strategies and Faculty Board minutes where quality assurance activities of the Faculty is a regular agenda item.

Academic staff of the Faculty seem to use appropriate tools to obtain regular feedback on teaching from students, and peer evaluation also is adopted as a regular process. However, it was observed that both these mechanisms need to be fully adopted throughout the programmes, introducing a proper mechanism by the FQAC.

Overall, the review team is happy about the quality and standard of the DMLS.

Section 5

Judgement on the eight criteria of Programme Review

Criterion 1: Programme Management

Commendations:

1. The Department of MLS has adequate strength and organizational structure to execute its functions and adhere to the standard guidelines of the University Act, Strategic and Action Plan, the By-Laws and TORs.
2. Students at the entry into the programmes, are made aware of the programme and processes and procedures adopted, making the entry into the programme smoother.
3. A participatory approach has been adopted in decision making, with all academics and administrators, and all categories of staff are informed of the implementation of programmes.
4. Curriculum revisions are conducted regularly, based on the SLQF and SBS.
5. The programme provides information on all necessary By-Laws, disciplinary procedures and facilities offered by the program to all students at the commencement of the program.

Recommendations:

1. Enhanced partnerships and national and international collaborations could significantly improve the opportunities available for students.
2. The Learning Management System needs to be improved.
3. Improving academic mentoring and student counselling could further assist students.
4. A Management Information System needs to be established by the Department which should be linked to the Faculty as well as the University.
5. The Department should ensure gender equality and equity (GEE) and prevent any form of sexual and gender –based violence (SGBV) via the Gender Cell of the Faculty.

6. Stakeholder and student feedback should be analysed regularly and the concepts from the outputs should be discussed at Department meetings and incorporated into the curriculum development process.
7. Support extended to students with disabilities, and for cultural, leisure and sports activities among the students need to be improved.
8. An award scheme for teaching and non-academic work performance needs to be developed to enhance their performance.

Criterion 2: Human and Physical Resources

Commendations:

1. Delivery, designing and development of the academic programme of the Department are carried out by qualified, motivated and competent staff, specialized in various disciplines of Medical Laboratory Science.
2. Induction programmes are available for newly recruited staff.
3. Laboratory manuals are provided for practical work.
4. Staff development facilities are available for academic and non-academic staff
5. Students have opportunities for multicultural activities.

Recommendations:

1. Infrastructure needs to be improved.
2. Career guidance programme for further education and other opportunities for students should be addressed in detail.
3. English courses are designed to IELTS Level. However, the courses have to be improved.

Criterion 3: Programme Design and Development

Commendations:

1. Programme approval has gone through the proper channel.
2. Deletion and inputs obtained from survey results are incorporated. However, further amendments are necessary.

Recommendations:

1. Elective courses should be incorporated.
2. It is suggested to conduct tutorials or small group discussions during their clinical assignments related to their work.
3. Practicals of biotechnology / DNA technology need to be sufficient.
4. Record of annual survey data after graduation should be available at the Department / Faculty.

Criterion 4: Course / Module Design and Development

Commendations:

1. Curriculum planning and revisions have been done with external stakeholder participation
2. Staff training programmes on QA has been conducted
3. Module ILOs match the programme outcomes
4. The degree programme complies with SLQF level 6 guidelines and requirements.

Recommendations:

1. Evidence on breaking credit values to notional hours for different teaching learning activities as per SLQF guidelines should be available and only credits for each module is provided.
2. Student and external staff feedback are present, but evidence should show that this feedback has been used for improving the course.
3. The staff must undergo training in ICT technology related to LMS related course development and LMS management.
4. Course description is good, but some goals cannot be achieved due to lack of facilities in relation to practicals.
5. The transcripts should show student course completion dates within duration of the programme.
6. Course assessments should be conducted before the study leave period.
7. Evidence should be available of student directed learning with small group discussion, field visits, although they are mentioned in the timetable.
8. The assessment formats should be included in the student handbook.
9. The prospectus should provide details of learning resources, assessments and awards, but provide only a synopsis of the course content.

Criterion 5: Teaching and Learning

Commendations:

1. Teaching conforms to the Faculty mission and curriculum requirements.
2. The timetables, examination schemes for courses/ modules are provided at the commencement of the modules/ course.
3. A recently developed (2019) policy regarding differently abled students is available.
4. There are student research projects/ student publications.
5. Peer feedback of lecturers / student feedback of courses and lecturers are being done
6. Regular feedback is obtained through a coordinated mechanism.
7. Equitable distribution of work among academics.

Recommendations:

1. Skills based examinations should be conducted based on the SLQF level 6 skills-based degree programme.
2. Evidence of implementation of the policy for differently abled students should be available at the Faculty.
3. The teaching sessions are mostly teacher centred with students attending lectures, tutorials and practicals. The Department should initiate collaborative learning opportunities such as online group discussions, problem- based learning, group- based field activities etc.
4. A personal development module for students on time management, patient interaction, inter-professional interaction and career progression need to be improved.
5. Research output of teachers is low and needs to be improved.
6. A formal tool has been used to monitor the appropriateness and effectiveness of the teaching & learning activities.
7. Indication of active promotion of gender equity or the use of feedback to determine if there is gender discrimination.
8. Student performance statistics and external examiner reports should be maintained.

Criterion 6: Learning Environment, Student Support and Progression

Commendations:

1. Some academic staff attend social and cultural programmes conducted by students.
2. The Department has conducted an HRM module which is included in the course.
3. Clinical training is provided in hospitals and the Faculty of Medicine laboratories.
4. Recent evidence of alumni participation at a workshop for final year students.
5. There is evidence of students engaging in co-curricular and sports activities.

Recommendations:

1. Student needs surveys must be done on learning requirements, welfare facilities and library facilities
2. The orientation programme should incorporate student centered learning methods and outcome- based education.
3. Library usage by students should be encouraged.
4. Evidence of attending to grievances as meeting minutes should be addressed.
5. There should be a comprehensive and regular mechanism to conduct graduate surveys, with regard to information requested by this standard. Some information is available on certain areas such as graduation, employment etc.
6. Specific evidence with regard to formal career guidance or career advancement should be visible. There is no formal remediation for students who fail exams.
7. Evidence is available for a few areas on steps taken to address grievances and implement suggestions. However, there are numerous student requests on academic and non-academic matters and for graduate surveys on improving the academic program.
8. Career guidance workshops have been conducted for students, but only few have attended.
9. A time slot in the timetable has been allocated for student mentor interaction. There is support for peer driven classes/ lecturer hall availability.
10. There are many staff nominations to different medical education and Staff Development Centre workshops. However, attendance lists / certificates should be available to confirm their attendance.
11. Notices and common documents should be available online as well.

Criterion 7: Student Assessment and Awards

Commendations:

1. The Department has designed its assessment strategy to be aligned with Faculty policy and curriculum guidelines, which have been reviewed and amended according to the requirements of the degree programme.
2. Marking schemes of questions are prepared ensuring transparency and fairness.
3. The Department publishes all assessment marks by the end of the semester, before the commencement of the examinations.

Recommendations:

1. Maintain Department's policy on outcome -based programme design.
2. Student feedback and peer evaluation forms are available. However, there is no evidence for incorporation of student feedback in their teaching.
3. Policy with regulations governing the appointment of external examiners with TORs should be developed.
4. Moderation and second examiners' report should be considered at the examination board in finalizing the results.
5. Enhance the SDC's training programme for academics, administrators and non-academics.

Criterion 8: Innovative and Healthy Practices

Commendations:

1. The Department encourages the staff and students to use Open Educational Resources to supplement the teaching and learning process.
2. The Faculty organizes a research session to encourage research and publication, which fosters a research culture among academia and students.
3. There are MOUs with a renowned university in Japan.

Recommendations:

1. The use of technology and IT should be maximized.
2. There should approved policy and guidelines/By-Law regarding credit transfer.
3. An approved policy for a fall-back option should be developed.

Section 6

Grading of Overall Performance of the Programme

The Bachelor of Science (Medical Laboratory Science) Special Degree program offered by the Department of Medical Laboratory Science of the Faculty of Allied Health Sciences, University of Peradeniya achieved 76%, a grade of "B" based on the scores awarded by the review team.

Table 6.1. Criteria Performance

No	Criterion	Weighted minimum score*	Actual criterion-wise score
1	Programme Management	75	107
2	Human and Physical Resources	50	92
3	Programme Design and Development	75	131
4	Course / Module Design and Development	75	111
5	Teaching and Learning	75	108
6	Learning Environment, Student Support and Progression	50	75
7	Student Assessment and Awards	75	112
8	Innovative and Healthy Practices	25	27
	Total score (out of 1000)		763
	Total score (out of 100)		76.29

Final Grade:

Based on program observations and recommendations of the site visit of the review team, we recommend a Grade "B" (76%).

Section 7

Commendations and Recommendations

Commendations

- The Department of MLS has adequate strength and organizational structure to execute its function and adhere to the standard guidelines of the University Act, Strategic and Action Plan, By-Laws and TORs.
- The programme is managed in accordance with the By-Laws and Corporate Plan of the University, with the support of the statutory and non-statutory boards and committees appointed by the Faculty, to ensure smooth functioning of the programme.
- A participatory approach has been adopted in decision making, with all academics and administrators, and all categories of staff are informed of the implementation of programmes.
- The course specifications include the ILOs in terms of knowledge, skills, attitudes and mindset. Teaching and learning methods enable to demonstrate the outcomes.
- Delivery, designing and development of the academic programme of the Department are carried out by qualified, motivated and competent staff specialized in various disciplines of Medical Laboratory Science.
- Clinical training is provided in hospitals and the Faculty of Medicine laboratories.
- Department has designed its assessment strategy to be aligned with Faculty policy, and curriculum guidelines, which have been reviewed and amended according to the requirements of the degree programme.

Recommendations

- Stakeholder and student feedback should be analysed regularly and the concepts from the outputs should be discussed at the Department meeting and incorporated into the curriculum development process.
- Introduce award scheme for teaching and non-academic work performances.
- Introduce staff performance appraisal system.
- Greater adoption of outcome -based teaching and learning activities and adequate facilities to practice OBE-SCL approach.
- The Learning Management System needs to be improved.

- Extend support to students with disabilities, and to cultural, leisure and sports activities among the students which need to be improved.
- Career guidance programme for further education and other opportunities for students should be addressed in detail.
- The study program can offer more inter-disciplinary and multi-disciplinary course units to broaden the outlook and enrich the generic skills of students.
- It is suggested to conduct tutorials or small group discussions during their clinical assignments related to their work.
- The notices and common documents should be available online as well.
- Improve gender equity activities at department level.
- Improve/devise university approved policy and guidelines/By-Law regarding credit transfer.
- Absence of a fall back option needs to be paid adequate attention.
- A clear credit transfer policy would necessarily benefit the development of international cooperation.

Section 8

Summary

Quality Assurance is an integral part of any Higher Education Institution in order to ensure the smooth functioning of its core process such as teaching and research within the institutional setting established in the faculty for that purpose. The Faculty of AHS has taken several initiatives to incorporate good practices with the aim of improving the quality and relevance of medical laboratory science education.

The Medical Laboratory Science Degree Programme offered by the FAHS, UoP conforms with the credit requirements of the SLQF Level 6, while the SBS and the ILOs of the programme are developed and aligned with the graduate profile and the level descriptors of the SLQF. The Department has specifically offered practical based, professionally oriented course units. Moreover, students submit a dissertation at the 4000 level. This ensures that all the students following the Medical Laboratory Science Degree Programme will be equipped with adequate clinical and research knowledge.

Annexures:

PROGRAMME REVIEWS
Medical Laboratory Science and Nursing
SCHEDULE FOR SITE VISIT AT FACULTY of ALLIED HEALTH
SCIENCES
UNIVERSITY OF PERADENIYA

Day 1 – 27.01.2020 (Monday)

Time	Activity	Participants	Venue
8.30 AM -	Meeting with the Director / IQAU	Director/IQAU Dean/FAHS Coordinator /FQAC	IQAU Office, Senate House
9.00 AM - 9.30AM	Meeting with the Vice Chancellor	Vice Chancellor Dean/FAHS Director/IQAU Coordinator /FQAC	VC Office
9.45 AM – 10.15 AM	Meeting with the Dean and introduction to degree programs <i>Working Tea</i>	Dean, Coordinator/FQAC, HODs of MLS, PCY. NUR, Basic Science	Board Room / FAHS
10.30 AM - 11.30	Meeting with academic staff in permanent cadre & SER Presentation	Teaching panel of respective programs , SER Team Members	Respective Departments
11:45 AM	Meeting with temporary academic staff	Temporary Demonstrators, Tutors etc	Respective Departments
12:15 PM	Meeting with Administrative Staff Observation of exam unit, Dean's office, Accounts division	Assistant Registrar, Assistant Bursar	Board Room / FAHS
1:00 PM	<i>Lunch</i>		

1:30 PM	Meeting with Directors of Centers / Units / Cells	FQAC Cell Members Senior Assistant Librarian ELTU Co-ordinator IT Co-ordinator	Board Room / FAHS
2:15PM	Meeting with Student Counsellors	Senior Student Counsellors and deputy proctor	Board Room / FAHS
2:45 PM	Observing Physical Facilities <i>Tea</i>	Review Team/ Facilitators	Faculty Premises
4.00 PM	End of day 1		

Day 2- 28.01.2020 (Tuesday)

Time	Activity	Participants	Venue
8.30 AM	Observing documentation	Review Team/ Facilitators	Respective Departments
9.30 AM	Observing teaching sessions and facilities	Review Team	Respective Departments
10.30 AM	Meeting with students	Group of students representative of gender, ethnicity, level of study programs	Respective Departments
11.00 AM	Meeting with Technical Officers	All Technical officers of the respective degree programme	Respective Departments
11:30 AM	Meeting with a cross section of academic support staff and non-academic staff	Management Assistants, Office Aids, Lab Attendants, IT instructors	Respective Departments
12:30 PM	<i>Lunch</i>		
1:30 PM	Observing Documentation <i>Working Tea</i>	Review Team	Respective Departments

4.00 PM	Open hour for any stakeholder to meet review panel	Review Team	Respective Departments
5.00 PM	End of Day 2		

Day 3- 29.01.2020 (Wednesday)

Time	Activity	Participants	Venue
8.30 AM	Observing Documentation	Review Team	Respective Departments
9.30 AM	Meeting on research activities <i>Working Tea</i>	Chairman / Research committee, members of research committee	Board Room/ FAHS
10.30 AM	Hospital visit	Hospital staff	Teaching Hospital
12.00 PM	Meeting on support for student welfare	Director/Career Guidance Unit Director/Physical Education University Medical Officer	University Visit Hostels, GYM, Career Guidance Unit, Health Center
1.00 PM	Lunch		
1:30 PM	Meeting with external stakeholders and alumni members <i>Working Tea</i>	Group of external stakeholders (about 20 employers, industry, private sector, representatives with link to or involvement with the University) and Alumni	Respective Departments
2:15 PM	Observing Practical Sessions	Review Team	Respective Departments
3:15 PM	Observing Documentation	Review Team	Respective Departments
4.00 PM	Open hour for any stakeholder to meet Review Team	Review Team	Respective Departments
5.00 PM	End of Day 3		

Day 4 -30.01.2020 (Thursday)

Time	Activity	Participants	Venue
8.30AM	Observation of English Teaching Unit	Members of English Teaching unit	ELTU
9.00 AM	Private meeting of reviewers and report writing <i>Working Tea</i>	Review Team	Respective Departments
10:30 AM	Closing meeting for debriefing Medical Laboratory Science	Dean/ FAHS Director /IQAU / HODs Coordinator /FQAC Chair & the SER Team Academic Staff Members	Respective Departments
11.15 AM	Closing meeting for debriefing Nursing	Dean/ FAHS Director /IQAU / HODs Coordinator /FQAC Chair & the SER Team Academic Staff Members	Respective Departments
12.00 PM	Closing meeting for debriefing Pharmacy	Dean/ FAHS Director /IQAU / HODs Coordinator /FQAC Chair & the SER Team Academic Staff Members	Respective Departments
1:00 PM	<i>Lunch</i>		
2:00 PM	End of the site visit		

Composition and Responsibilities of SER Teams for MLS Degree Programme

Task	Committee Members
CRITERION 1	Dr. RP Illeperuma
	Mr. SB Weerasooriya
CRITERION 2	Dr. RP Illeperuma
	Ms. ABSM Rajakaruna
CRITERION 3	Dr. MDMLDK Yatawara
	Dr. HDWS Kudagammana
CRITERION 4	Dr. MDMLDK Yatawara
	Ms. ABSM Rajakaruna
CRITERION 5	Dr. MPS Mudalige
	Dr. GS Weerasinghe
CRITERION 6	Dr. MPS Mudalige
	Ms. ABSM Rajakaruna
CRITERION 7	Prof. HMTU Herath
	Ms. RMHW Rathnayake
CRITERION 8	Prof. HMTU Herath
CHAPTER 1,2,4, & APPENDICES	Dr. MDMLDK Yatawara Prof. HMTU Herath Ms. ABSM Rajakaruna Ms. KDN Karunarathne
INITIAL EDITING	Dr. MDMLDK Yatawara Prof. HMTU Herath
EDITING & FORMATTING	Ms. ABSM Rajakaruna Ms. KDN KarunarathneMr.S.B.Weerasooriya
CODING OF EVIDENCE DOCUMENTS & COLLECTION	Ms. RMHW Rathnayake Mr. K Mahendran

PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE

FACULTY OF ALLIED HEALTH SCIENCES

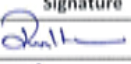



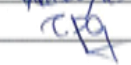
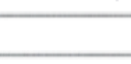

Meeting: Dean and introduction to degree programs

Date: 27.01.2020

Time: 9.45am

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	Prof. B. my deth	Chair	
2	Prof. Rishi Soyse	Member	
3	Prof. Sengul Sen	Member	
4	Dr. P. D. C. Manjula	Member	
5	Dr. Kalai Yashu	Chair / FRAC	
6	Dr. M. P. S. Mudaliar	Head / MLS	
7	Dr. T. P. Gramagehara	Head / Basic Sc.	
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE

FACULTY OF ALLIED HEALTH SCIENCES

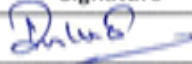











Meeting: Academic staff in permanent cadre and SER Presentation

Date: 27.01.2020

Time: 10.30 - 11.30am

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	Prof B. Arinathasinghe	Chair	
2	Prof Pauli Soyse.	member	
3	Prof. Jeyaraj	member	
4	Prof. HMTU Herath	professor	
5	Dr. G.S. Weerasinghe	lecturer (concurrent)	
6	Ms. R.M.H.W. Rathnayaka	Lecturer (Probationary)	
7	Dr. R.P. Illeperuma	Senior Lecturer	
8	Mr. W.D. Wickramasinghe	Lecturer (Prob)	
9	Dr. Wasana Kudagama	lecturer (Prob)	
10	Dr. Charitha Mendis	Lecturer (Prob)	
11	Dr. Lalani Yachandra	Senior Lecturer	
12	Dr. MPS Mudalige	HOD/MLS, SL I	
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**PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES**









Meeting: Temporary Academic Staff

Date: 27.01.2020

Time: 11.45am

Venue: LTA

Attendant Sheet

No.	Name	Designation	Signature
1	A. H. A. P. Ramanayake	Temporary Demonstrator	
2	K. G. A. H. Jayarissa	Temporary Demonstrator	
3	H. D. H. R. Perera	Temporary Demonstrator	
4	Gihanvi Vidanapathirani	Temporary Demonstrator	
5	A. H. M. S. W. De Silva	Temporary Demonstrator	
6	Prof. B. Jayalath	Chair	
7	Prof. Jeyaraj	Member	
8	Prof. Prashanth Singh	Member	
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**PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES**

Meeting: Administrative Staff Observation of exam unit, Dean's Office, Accounts Division

Date: 27.01.2020

Time: 12.15 pm

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	M. G. C. Mulhandiram.	Assistant Bursar.	<i>[Signature]</i>
2	<i>Y. D. - 12/38-44</i>	Assistant Registrar	<i>[Signature]</i>
3	<i>Prof. B. Arunachalam</i>	Chair	<i>[Signature]</i>
4	<i>Dr. J. S. Kumar</i>	member	<i>[Signature]</i>
5	<i>Dr. P. S. S. S.</i>	member	<i>[Signature]</i>
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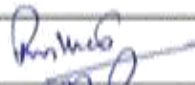
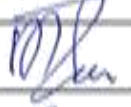
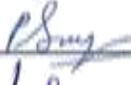


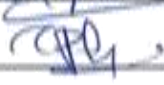

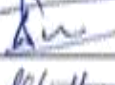





PROGRAMME REVIEW
Bsc. Medical Laboratory Science Degree
Faculty of Allied Health Sciences , University of Peradeniya

Meeting with Directors of Centers / Units / Cells
ATTENDANCE SHEET

DATE : 27.01.2020

TIME: 1.30 pm - 2.15pm

VENUE : Board Room /FAHS

NO	NAME	DESIGNATION	SIGNATURE
1	Prof B. Niyalathum	Chair	
2	Prof. J. S. S. S. S.	member	
3	Prof. P. S. S. S.	member	
4	Dr. L. C. Menikarachchi	Sr. Lecturer	
5	S. Mayooran	Cordinator - Member PSC	
6	Dr. T. P. Gamage	Head / Dept. of Basic	
7	Dr. B. S. Weerakoon	Senior Lecturer Radiography	
8	Dr. C. D. Kudagamu	Lecturer	
9	Dr. M. L. Pathirathna	(QA representative - NUR) Senior Lecturer	
10	Dr. N. R. Amarasinghe	(QA representative - REV) Senior Lecturer	
11	Mr. J. S. B. Rethinam	Instructor in Computer Technology	
12	Kanchana Deligama	Senior Assistant Librarian	
13	Tara Senanayake	Lecturer, Coordinator - ELTU	
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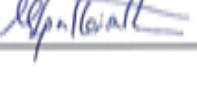
PROGRAMME REVIEW
Bsc. Medical Laboratory Science Degree
Faculty of Allied Health Sciences , University of Peradeniya

Meeting with Student Counselors
ATTENDANCE SHEET

DATE : 27.01.2020

TIME : 2.15 pm - 2.45pm

VENUE : Board Room /FAHS

NO	NAME	DESIGNATION	SIGNATURE
1	Prof. B. Pradyumn	Chair	
2	Prof. Jeyaraj Suresh	Member	
3	Prof. Anitha Sanyal	Long member	
4	S. Mayooran	Deputy Director	
5	T.M.N.K. Tennakoon	Senior Student Committee	
6	L. Thasanthan	Senior Student	
7	A. Kudagegama	S.S. Council Counselor	
8	M.K.D.D. Senarath	Senior student counselor	
9	M.L. Pathirathna	Senior Student counselor	
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES

Meeting: For Non Academic Staff

Date: 28.01.2020

Time: 10.30 am

Venue: LT-A

Attendant Sheet

No.	Name	Reg. No. Designation	Signature
1	Prof B Nimmethes	Head	[Signature]
2	Prof Parathi Sanyal	member	[Signature]
3	Prof J. Sanyal	member	[Signature]
4	Sajeeva Weerasingha	Technical officer	[Signature]
5	Mum S. Sanyal	Technical officer	[Signature]
6	P. B. Ekundayake	Technical officer	[Signature]
7	K. D. S. Amarasingh	Technical officer	[Signature]
8	ABSM Rajakumar	M. A	[Signature]
9	V. T. D. Sanyal	Lab Attendant	[Signature]
10	J. M. M. S. Renukumar	Lab Attendant	[Signature]
11	S. B. Padmanabhan	Lab Attendant	[Signature]
12	S. S. B. Rathnayake	Lab Attendant	[Signature]
13	K. M. M. M.	Lab Attendant	[Signature]
14	K. A. S. M. Sanyal	Lab Attendant	[Signature]
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES

Meeting: Students

Date: 28.01.2020

Time: 10.00 am

Venue: LT-A

Attendant Sheet for Students

No.	Name	Reg. No.	Signature
1	P.A.B.L. Wijesuriya	AHS/15/MLS/016	<i>P.A.B.L. Wijesuriya</i>
2	C.J.B. Weerakoon	AHS/14/MLS/025	<i>C.J.B. Weerakoon</i>
3	B.A. Samly	AHS/14/MLS/019	<i>B.A. Samly</i>
4	W.M. Lankara	AHS/15/MLS/006	<i>W.M. Lankara</i>
5	R.A. Chinthaka	AHS/16/MLS/011	<i>R.A. Chinthaka</i>
6	K.P.H. Buddhim	AHS/14/MLS/002	<i>K.P.H. Buddhim</i>
7	K.L.B. Gurusinghe	AHS/14/MLS/034	<i>K.L.B. Gurusinghe</i>
8	K.R.P. Konurathilake	AHS/14/MLS/033	<i>K.R.P. Konurathilake</i>
9	W.M.D.T.U. Walpola	AHS/16/MLS/028	<i>W.M.D.T.U. Walpola</i>
10	P.D.M.K.C. Pathiraja	AHS/16/MLS/016	<i>P.D.M.K.C. Pathiraja</i>
11	D.A.M.I.A. Dehikumbura	AHS/16/MLS/002	<i>D.A.M.I.A. Dehikumbura</i>
12	M. U. Amarasiri	AHS/16/MLS/001	<i>M. U. Amarasiri</i>
13	L.P.A.L.P. Ruwanisiri	AHS/16/MLS/021	<i>L.P.A.L.P. Ruwanisiri</i>
14	S. Abirame	AHS/16/MLS/033	<i>S. Abirame</i>
15	ARF. RUSTHA	AHS/15/MLS/011	<i>ARF. RUSTHA</i>
16	MTF. Sahaniya	AHS/15/MLS/018	<i>MTF. Sahaniya</i>
17	V. Mahishayini	AHS/15/MLS/015	<i>V. Mahishayini</i>
18	B.U.A. Kulathilaka	AHS/15/MLS/009	<i>B.U.A. Kulathilaka</i>
19	M.J.R.V. Dhanasiri	AHS/15/MLS/017	<i>M.J.R.V. Dhanasiri</i>
20	E.D.P. Hiebramosinghe	AHS/15/MLS/019	<i>E.D.P. Hiebramosinghe</i>
21	S. Tharsika	AHS/16/MLS/024	<i>S. Tharsika</i>
22	M.S.F. Shifna	AHS/16/MLS/023	<i>M.S.F. Shifna</i>
23	ANF. Nuha	AHS/16/MLS/015	<i>ANF. Nuha</i>
24	U. Nivedha	AHS/16/MLS/027	<i>U. Nivedha</i>
25	W.L. Madhusani	AHS/15/MLS/007	<i>W.L. Madhusani</i>
26	B.G.K.P. Alandaratne	AHS/15/MLS/008	<i>B.G.K.P. Alandaratne</i>
27	N.D.D. Karunaratna	AHS/14/MLS/003	<i>N.D.D. Karunaratna</i>

28	T. Kugapriya	AHS/14/MLS/001	T. Kugapriya
29	V. Karthika	AHS/14/MLS/014	V. Karthika
30	A.H.F. Shifra	AHS/14/MLS/029	A.H.F. Shifra
31	G.R.K.S. Kumari	AHS/15/MLS/005	G.R.K.S. Kumari
32	D.D.K.M.P. Jayathilaka	AHS/15/MLS/003	D.D.K.M.P. Jayathilaka
33	S.H.G. Hanubhendra	AHS/15/MLS/002	S.H.G. Hanubhendra
34	C. Sathuvathuran	AHS/16/MLS/022	C. Sathuvathuran
35	M2.M. Farazir	AHS/16/MLS/004	M2.M. Farazir
36	S. N. C. Amarasinghe	AHS/16/MLS/031	S. N. C. Amarasinghe
37	P. J. H. Fernando	AHS/16/MLS/005	P. J. H. Fernando
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Dept. of MLS
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IT Centre
Program Review - Site Visit

Faculty of A.H.S.

Date :29.01.2020

Venue : CGU

From 8.00 a.m

No	Name	Designation	Phone no	Signature
1	M. A. Gunaratne	Electronic Engineer	081 2384848	ML
2	Indika Thilakarasi	Instructor	081 2392926	Indika
3	Prof B. Nimalawansa	Chair/ Review	0777238282	B.N.
4	Prof. Pruthi Sany	member	0771825514	Pruthi
5	Prof. Tennagee Perera	member	0776096002	Tennagee
6	Mr. D.S.R. Perera	Instructor	0714418850	D.S.R.
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Dept. of MLS
u.op

CAREER GUIDANCE PROGRAMME 2020
CAREER GUIDANCE UNIT
Program Review - Site Visit

Faculty of A.H.S.

Date :29.01.2020

Venue : CGU

From 8.00 a.m

No	Name	Designation	Phone no	Signature
1	Prof B. Nimalawansa	Chair	0777238282	B.N.
2	Prof. Pruthi Sany	member	0771825514	Pruthi
3	Prof. Tennagee Perera	member	0776096002	Tennagee
4	Prof. D.A.R. Dharmaratne	Director	0714418850	D.A.R.
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Dept. of MLS
University of Peradeniya.







Staff Development Center
Program Review - Site Visit

Faculty of A.H.S.

Date :29.01.2020

Venue : CGU

From 8.00 a.m

No	Name	Designation	Phone no	Signature
1	Prof B Niyalath	Chair	077232276	
2	Prof Jeyaraj Kumar	Member	0776095802	
3	Prof Preeti Sanyal	Member	0771825819	
4	Inoka Jayasinghe	Management Assistant	0718041280	
5	C.P. Weerasinghe	Technical officer	0775940737	
6	M.F.F. FASMINA	Trainee	0775519458	
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






Health Centre
Program Review - Site Visit

Faculty of A.H.S.

Date: 29.01.2019

Venue: CGU

From: 8.00 am

No.	Name	Designation	Phon no.	Signature
1	Prof B. Nagesh	Professor / Chair Person	0772233292	
2	Prof. Jeyapalan	Member	0776096002	
3	Prof. Prasanth Singh	member	0771825814	
4	Dr. P.M.M. Samanthilley	C.M.O. - UOP	0714429797	
5	Mrs D.P.C.K. Warakanga	Acting Matron	0812392028	
6	Dr. W.D.K. Lenzona	U.M.O	0773503626	
7	D.M.P.N. Dumbakara	M.L.T	0712748195	
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES



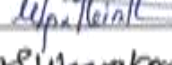
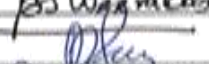









Meeting: Meeting on research activities

Date: 29.01.2020

Time: 9.30am

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	Dr. MPS Mudalige	Head / MGS	
2	Prof. Preethi Sanyal	member / MGS	
3	Dr. M.L. Patkirtina	Head / MUR	
4	Dr. B.S. Weerakoon	Senior Lecturer	
5	Prof. Jeyapalan	member - Review Panel	
6	Prof. B. Nimalathasan	Chair - Evaluation	
7	Dr. TP Wamnyedra	Head / Basic Sc	
8	Dr. S. Kulathunga	Head / Radiography	
9	Dr. A.A. D.S. Dissanayake	Ext. Reviewer	
10	Dr. G. S. Wasingha	Lecturer (Chem)	
11	A.Z.I. Prasad	Head - PHY	
12	Dr. H.D. Dissanayake	S. Lect / Short	
13	V.V. Senarathne	Lecturer	
14	Dr. M.A.J.L. Marasinghe	Dean	
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES

Hospital Visit

Date: 29.01.2020

Time: 10.30am

Venue: Teaching
Hospital

Attendant Sheet

No.	Name	Designation	Signature
1	Dr M. Rathnayake	Con. Haematologist	[Signature]
2	R. M. T. Ranadessa	SMLT, Haematology	[Signature]
3	R. A. S. Chandrapala	Technical officer	[Signature]
4	Dr. K. T. Ganesinghe	MLT TUP	[Signature]
5	V. Mahishayini	AHS/IS/MLS/OIS (study)	V. Mahishayini
6	Dr. Nilupa	Registrar Histopath	Nilupa
7	N. R. S. Kumari	MLT TUP	[Signature]
8	Sapala Rathnayake	AHS/ MLT-TUP	[Signature]
9	Dr. Chamalee Dematte	MO - Microbiology	[Signature]
10	Dr. Dilini Algam	RHO - Microbiology	[Signature]
11	S. S. Samarakody	MLT - Biochemistry	[Signature]
12	S. P. L. Samarasinghe	SMLT - Biochemistry	[Signature]
13	P. H. J. P. Punchibawa	CMLT	[Signature]
14	Dr. G. S. Weerasinghe	lecturer (MLS)	[Signature]
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**PROGRAMME REVIEW FOR B.S.C. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES**

Meeting: External stakeholders

Date: 29.01.2020

Time: 1.30 pm

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	Prof. B. Prasadulu	Chair / Review	[Signature]
2	Prof. Puthi Sanyal	member	[Signature]
3	Prof. Jeyaraj	member	[Signature]
4	Prof. R.P.S. Raju	Member	[Signature]
5	Prof. J.G.S. Ramaswamy	Senior Prof - Bacteriology	[Signature]
6	Dr. S.P. Kalithur	Senior Lecturer	[Signature]
7	Dr. P.P. Jayasingh	Regional Epidemiologist	[Signature]
8	T.M. U. Tennakoon	CNCL G.W. KANDY	[Signature]
9	F. Noordeen	Professor	[Signature]
10	T. Liganaparkurane	Senior Lecturer	[Signature]
11	Dr. A.L. Tennagedara	Lecturer - Microbiology	[Signature]
12	Prof. Sudip Wickramasinghe	Professor in Parasitology	[Signature]
13	Prof. B.S.M.S. Siriwardena	Professor in Oral Pathology	[Signature]
14	Prof. A.M.S.D.M. Disay	Senior Professor	[Signature]
15	Dr. P.M.R. Sumanaratne	Dr. Vagstad's Lecturer	[Signature]
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PROGRAMME REVIEW FOR B.S.C. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES

Meeting: Alumni members

Date: 29.01.2020

Time: 1.30 pm

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	Prof B. Rajendran	Chair	[Signature]
2	Prof. Pulk. Soysa	member	[Signature]
3	Prof. Jeyaraj. Kum	member	[Signature]
4	M. N. A. Anfas	MLT	[Signature]
5	Ms. C. H. Rathnayake	TOD Manager	[Signature]
6	P. G. P. Somaratne	MLT SBSC H - Peradeniya	[Signature]
7	K. A. Madhura Perin's	Lab Incharge - Durdans	[Signature]
8	K. G. S. Udayanga	M. Phil. student	[Signature]
9	W. K. H. Dheerasekara	MLT - NH - Kandy	[Signature]
10	W. A. Chandrasiri	Manager - Analytical	[Signature]
11	R. P. N. Rexan	Lecturer - Biomedical Sciences, CBT	[Signature]
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE

FACULTY OF ALLIED HEALTH SCIENCES



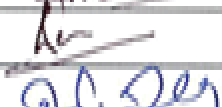



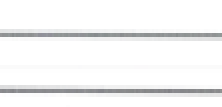


Meeting: Closing meeting for debriefing

Date: 30.01.2020

Time: 10.30am

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	Dr. L. Yakumaw	Senior Lecturer	
2	Prof. HMTU Health.	Professor	
3	Ms. Hasini Rathnayake	Lecturer (probationary)	
4	Dr. Charitha Mendis	Lecturer (probationary)	
5	Dr. Wasana Kudagamuwa	Lecturer (Prob)	
6	Dr. R. P. Illegum	Senior Lecturer	
7	Prof. R. R. R. R.	Chair	
8	Prof. R. R. R. R.	member	
9	Prof. R. R. R. R.	member	
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**PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES**





Meeting: ELTU

Date: 30.01.2020

Time: 8.00 am

Venue: Department

Attendant Sheet

No.	Name	Designation	Signature
1	Prof B. S. Jayasinghe	Chair	
2	Prof. Jeyapalan Jeyaraj	member	
3	Prof. R. S. S. S. S.	member	
4	Tara Senarathne	Lecturer Coordinator / ELTU	
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES


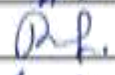
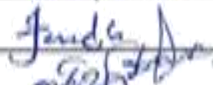





Meeting: Student Union

Date: 30.01.2020

Time: 8.30 am

Venue: LTA

Attendant Sheet

No.	Name	Designation	Signature
1	P. H. A. S. Sampath	Union member	
2	M. M. Pramod Malsha	Editor	
3	J. P. G. P. S. K. Rathnayaka	Vice president	
4	N. T. D. Wickramaratna	Secretary	
5	N. M. R. K. Mahawatta	Union member	
6	Prof B. Nimalakhesa	Chair	
7	Prof. Puthi Sany	member	
8	Prof. Jeyarajoo	member	
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PROGRAMME REVIEW FOR B.SC. MEDICAL LABORATORY SCIENCE
FACULTY OF ALLIED HEALTH SCIENCES

Meeting: Closing meeting for debriefing

Date: 30.01.2020

Time: 10.30am

Venue: Board Room

Attendant Sheet

No.	Name	Designation	Signature
1	Dr. L. Yakanan	Senior Lecturer	
2	Prof. HMTU Health.	professor	
3	Ms. Hasini Rathnayake	Lecturer (probationary)	
4	Dr. Charitha Mendis	Lecturer (probationary)	
5	Dr. Wasana Kudgammawala	Lecturer (Prob)	
6	Dr. R. P. Illegum.	Senior Lecturer	
7	Prof. D. Ramakrishna	Chair	
8	Prof. Muthu Soysa	member	
9	Prof. Jeyaraj Sene	member	
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